

THE LAWRENTIAN

Vol. 51, No. 15

LAWRENCE COLLEGE, APPLETON, WIS.

Friday, January 19, 1934

College Library Gets Bulletins On Many Topics

Great Variety of Subjects Treated in Government Bulletins

BY ELIZABETH ANTHONY

Would a loan or a scholarship enable you to complete your college course? Do you know how the depression is affecting education in countries on the other side of the world? Are you interested in the education of various native races such as the Indians, Hawaiians and Alaskans? Then ask the librarian to show you the bulletins in which these and many other fascinating subjects are covered. Many new government bulletins of interest to college students have recently been received by the library of Lawrence College on topics ranging from "Labor Through the Century" to "A Background Study of Negro College Students."

If your ambition is to be a high-school principal, you should read eagerly the bulletin entitled "Interpreting the Secondary School to the Public." By the aid of illustrations and concrete examples it shows how to "put your school across" to the public in general and to parents in particular. Whether you want to entice them to a school exhibit, or whether you want to persuade them that their children should eat sodium iodide to prevent goiter, you will find the answer in this booklet which shows how model schools all over the country meet these and many similar problems.

"The Education of Native and Minority Groups" is a bibliography for the benefit of those who believe that the education of native races under the American flag is not adapted to the very special needs of each race. New types should be created for the Indians, Alaskans, Philippines, Hawaiians and the natives of the American West Indies. The bibliography is very complete and very carefully selected, and would be of immense value to anyone interested in the subject.

Plight of Teacher
Another pamphlet which every student who expects to be a teacher should read is "The Deepening Crisis in Education." The plight of the teacher in the United States is made vivid by graphs as well as by concise paragraphs. For instance, we are told that "one of every three teachers must work this year for less than the 'blanket code' minimum for unskilled labor." Although this bulletin was published for the purpose of arousing the interest of tax-payers, it may be received as a warning by the prospective teacher.

"The Effects of the Economic Depression on Education in Other Countries" consoles us by telling us that unemployment of teachers is a problem almost everywhere, and other discouraging, but nevertheless interesting facts. In it we learn the extent to which other countries than the United States have suffered as a result of the depression.

Valuable Bulletin
The trifling sum of fifteen cents may save your college career from disaster. That is the price of two bulletins published by the Office of Education to aid students who are seeking loans or scholarships. They are "Self-help for College Students, Bulletin 1929, No. 2" and "Scholarships and Fellowships, Bulletin 1931, No. 15." These pamphlets, which contain lists of groups which loan money to students and groups which offer scholarships, may be obtained from the Government Printing Office at Washington, D. C.

Achtenhagen Writes Review for Journal

A book review by Miss Olga Achtenhagen has been published in the English Journal for January, 1934. In her review Miss Achtenhagen writes: "This book, Discovering Poetry, by Elizabeth Drew, may delay the coming of an era when poetry will become a very exclusive cult for very exclusive people."

Dr. Weston Writes On "Nicean Barks" Alluded to by Poe

Helen, thy beauty is to me
Like those Nicean barks of yore,
That gently, o'er a perfumed sea,
The weary, way-worn wanderer bore

Unto his native shore.
Reopening the question as to the explanation of the allusion in these well-known lines of Poe's "To Helen," Dr. Arthur H. Weston, in the Notes of the Classical Journal, Vol. XXIX, Dec. 1933, offers the suggestion that it may be a reminiscence of the poet Catullus. Poe was a good Latin scholar.

"Among the better known poems of Catullus, outside the Lesbia cycle, are several which pertain to his travels in the East, his return home, and his joy in that return. He had gone to Bithynia as a member of the staff of the Governor, Memmius, and had spent a year or so there. It was not a pleasant year. When the time of his stay was up and he could start for home, he was one of the happier of men," Dr. Weston writes.

The vessel in which Catullus made the journey home was built of timber cut on the shores of the Black Sea. "Nicea, which later gave its name to the Nicene Creed, was the capital of Bithynia, where presumably Catullus spent most of his time abroad; and 'Nicean barks' may refer by a reasonable poetic extension to vessels built in that country, in one of which vessels Catullus did return, as a weary, way-worn wanderer, to his own native shore," he explains.

Freshmen Take Advanced Work Enrolled in Wide Range Of Sophomore Courses

Upper-quarter freshmen, who are permitted to elect sophomore subjects, tend to average a trifle higher than the average of all students in those courses, according to statistics recently released by the administration.

The report, based on the first and second semester of 1932-33 and the nine-weeks grades of the first semester 1933-34, shows that there are exactly as many freshmen taking sophomore subjects this year as during the first semester last year, fourteen. This year they are enrolled in eighteen courses as compared with sixteen last year, and their average, so far, is slightly lower, 1.722, as opposed to 2.063 for the first semester last year.

The average is higher, however, for this first nine weeks than it was for the last semester last year when 22 freshmen averaged 1.692 in twenty-six sophomore courses. During the three semesters there were no freshmen who failed in sophomore subjects; twelve A's, twenty-nine B's, fourteen C's and five D's were earned.

Faculty Approves Of Comprehensive Examination Plan

Exam Plan Cooperative Effort to Solve Educational Problem

Beginning in 1935, Lawrence College seniors will submit to comprehensive examinations in their major fields according to the system worked out in detail and unannouncedly approved at the meeting of the faculty last Friday afternoon.

The examinations, designed, according to President Wriston, as a genuinely co-operative effort to work out a great educational problem in a constructive manner, will be in an experimental stage in the first year. Therefore special precautions have been taken to make the change to the new system as fair as possible to the students.

Students must pass the examinations to be graduated but it is expected that there will be extra consideration in grading of the examination for the first year. Should a student fail in an entirely written examination he may be given an opportunity to take an oral examination, the results of which may make it possible for him to graduate.

The rules of the college already provide (p. 28 of the 1932-33 catalogue) that "Major students in each department are responsible for a comprehensive view of the material covered in connection with the major, whether the instruction has been offered in course or by the tutorial method, and the instructor is at liberty to test this at any time and in any appropriate manner." This rule is amended to give the aforesaid liberty to the department as well as to the instructor. This is the only change which goes into effect at once.

New Rules

For 1934-35 and thereafter the following provisions will apply:

Beginning in May 1935, each Senior shall take a comprehensive examination on the field of his major.

The examination shall be designed to occupy not less than 6 hours nor more than 12. It shall be held on two consecutive days in May designated for that purpose by the Faculty.

The examination is to be approved by the department concerned.

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Thiel to Teach at U. Summer Session

Courses in school law and public school administration will again be given by Dr. R. B. Thiel, professor of education, at the 1934 summer school session of the University of Wisconsin. Dr. Thiel has been a staff member of the University of Wisconsin summer session for the past ten years, and recently received an invitation from C. J. Anderson, Dean of the University of Wisconsin School of Education to continue his summer courses.

Lawrence College Was Eighty-Seven Years Old

BY MARCELLA A. BUESING

It was eighty seven years ago last Wednesday that a most significant step in the history of Wisconsin was taken. On that memorable day Governor Dodge and the legislators of the division of the Northwest Territory known as Wisconsin, in a dignified executive session at Madison, affixed their signatures to a charter regarding the founding of an educational institution, now Lawrence College.

In 1846, Amos A. Lawrence of Boston, Mass., gave \$10,000 to the Methodist Episcopal church for the "purpose of building and sustaining a seminary of learning, of the higher grade, somewhere between Green Bay and Winnebago, provided a similar sum should be raised by the church for the same purpose."

Aroused by Mr. Lawrence's offer, the church out did his stipulation and raised \$50,000 in five years. After studying a number of pos-

sible sites on the Fox river for the institution, the present site was chosen, the property of Geo. W. Lawe and John F. Meade, both of Kaukauna, Wis. Mr. Henry R. Coleman, a pioneer in the work of the institution, wrote of the site: "In beauty of scenery, fertility of soil, and opportunity afforded for fine farming country around the institute, it exceeds by far any on the river."

"When the board commenced operations at Appleton," wrote Mr. Darling, another pioneer, "there was not a house of a white man within many miles of the site, nor anything but the raw materials in the rudest state for building." So it was when the first college building was begun in 1841. The present Main hall was erected when this building was destroyed by fire in 1853. After building commenced the village of Appleton began to

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Director



Photo by Froelich.
F. THEODORE CLOAK
Presents Death Takes A Holiday

Wriston Talks to Lawrence Alumni

Defends Liberal Arts College Program at Hearstone

Defending the liberal arts college, Dr. Henry M. Wriston gave a spirited talk before the Lawrence Men's Club at the Hearstone Thursday evening, January 11.

Said he: "The trustees of Lawrence, years ago, designed an institutional policy for the college that has been pursued consistently. When designed, the policy ran counter to the trend of sameness in such institutions, the attempt of each institution to offer everything that every other college provided. At present, however, the trend is in the other direction, more in line with the policy adopted earlier by Lawrence."

Reorganization of the college curriculum has been underway at Lawrence for a number of years, developing the distinctive features and standards that the college is best able to provide, pursuing the policy of such development that the trustees outlined, he pointed out.

New Examinations
"New entrance examinations for freshmen have been included in that reorganization. The comprehensive examination approved this week by the administration and which will be given to college seniors in their major subjects next spring, also is a part of the general plan."

Dr. Wriston also told members of the club how their activities as Lawrence alumni might fit into the college policy and development.

In the business meeting, the club voted to make an award next year to the man on the football team showing the best spirit.

1935 Ariel Promises Pleasant Surprises

"The division pages and end sheets of the Ariel this year will be startling, amusing, and different," said Frederick Hills Newman, editor-in-chief, of the yearly publication.

A surprise football section, which is "very pleasing" to the select few who have seen it has just been completed by the Ariel. According to Mr. Newman, all the group pictures have been submitted to the Ariel.

The business section of the Ariel staff, headed by efficient Donald Elston, is also functioning very well. "An exceptionally large amount of advertising has been contracted for the 1935 Ariel," said Mr. Elston.

Because only forty-five Juniors have had their pictures taken for the Ariel, the staff is giving them an opportunity to do so by extending the deadline for Junior pictures to Feb. 1.

REGISTRAR STILL ILL
Mr. Olin Meade, college registrar, is still confined to his home. He has been suffering from the results of a severe cold.

Sunset Players To Present Death Takes a Holiday

Unique Stage and Lighting Effects Used in Production

"Costumes by Roberta" may be the title of a current Broadway musical hit, but Lawrence College Sunset Players will feature costumes by Eaves, famed New York costume house, in their presentation of Alberto Casella's three act tragic-comedy, *Death Takes a Holiday*, to be presented at Lawrence Memorial Chapel, Monday and Tuesday evenings, January 22 and 23, at 8:15 P. M.

Every effort is being made by F. Theodore Cloak, director of the play, and Kathryn Lindsay, assistant director, to make the production an outstanding one. According to Mr. Cloak, at no time in the history of Lawrence College dramatic has there been such extravagant preparation and untiring work concentrated to produce a single play. In addition to striking costumes, there will be futuristic stage settings, colored and defined by unique lighting effects.

Cast Well Trained

The cast of players is well trained to open the way for the comedy, emotion, pathos and fear that name the play. Although Pauline Neenan is making her first appearance on the Lawrence stage, she has a long role of professional stage experience. Merlin Pitt, the title role, *Death*, has taken part in *R. U. R.* and *The Perfect Alibi*, produced by the Appleton Little Theatre. Ruth Jane Morrow, appeared in *Everyman* and *Baron*, who portrays Baron Cesarea, has acted prominent parts in *R. U. R.*, *The Enchanted April*, and *Arms and the Man*. Joseph Gilman will be well remembered by Lawrence players as the villain of *The Silver King*. The part of Comado is taken by Eric Volkert who has acted in *R. U. R.*, *Arms and the Man*, *The Enchanted April*, and *The Silver King*.

Death Takes a Holiday is a poetic conception of *Death* acting a living role for three days. In the form of a human being, *Death* attends Duke Lambert's house party, and for the first time experiences the passion and emotions of man. He falls in love with a beautiful young woman and through her realizes why mortals fear him. *Death* is on a holiday and for three days flowers do not wither nor do men die. The play is stimulating and thought-provoking and presents a novel and optimistic philosophy on the eternal problems of love and death.

Best Play of 1929

Death Takes a Holiday was rewritten for the American stage by Walter Ferris, and was first produced in New York at the Ethel Barrymore Theatre by Lee Schubert. Since its first presentation in 1929 the play has met with popular acclaim throughout the world. It was named by Burns Mantle as one of the best plays of 1929.

The play is on the All College Club ticket, and seats may be reserved at Belling's Drug Store beginning Friday. No student will be admitted without presenting both a reserve seat stub and the All College Club ticket at the door. Town people may obtain fifty cent tickets or a booklet of six tickets for two dollars and a half at Belling's Drug Store.

YOUTZ SPEAKS AT FELLOWSHIP

Dr. L. A. Youtz, professor of chemistry, spoke to members of Fireside Fellowship on "The Man Who Introduced a New Religion" at a meeting of that organization Sunday evening at the Methodist Church.

THE BILLBOARD

Saturday, Jan. 20—Theta Phi House Party.
Monday, Jan. 22-23—Sunset play
Thursday, Jan. 25—Exams begin
Monday, Feb. 5—Registration day.

College Choir to Broadcast From Chicago

Sixty-Three Will Tour Chicagoland With A Cappella

College Choir Will Leave On Annual Tour February 2

BULLETIN

The Lawrence College A Cappella Choir will be on the air from 1:00 to 1:30 p. m. Monday February 5, 1934. The Chicago outlet for the broadcast will be either WMAQ or WENR. Whether the broadcast will be carried by the National Broadcasting Company has not been decided.

Leaving Appleton with a semester of tri-weekly rehearsals as a background, the Lawrence College A Cappella Choir of 63 voices under the direction of Dean Carl J. Waterman will arrive at Rockford, Illinois on February 2, to present the first of its series of concerts to be given on its annual seven-day tour. From Rockford the choir will go to Chicago where it will sing a concert at the University of Chicago Chapel Saturday. Sunday it will be at Evanston, Monday at Glen Ellyn, Tuesday at Austin, Wednesday at the north side of Chicago, Thursday at Waukegan, Wisconsin, and arrangements for a concert at Milwaukee on Friday, February 9 are being completed at the present time.

The program outlined by Dean Waterman includes a variety of compositions from various schools of composition for unaccompanied voices. There is a Christmas song, sacred motets by composers of the English, German, and Russian schools, and several arrangements of folk music.

Some of the outstanding selections on the program are "All Breathing Life" by Bach, "Fum! Fum! Fum!" by Schindler, "Out of the Silence" by Jenkins, "Song of the Night" by Dunn, and "O God, Hear My Prayer" by Gretchaninoff. A complete program follows.

Home Concert

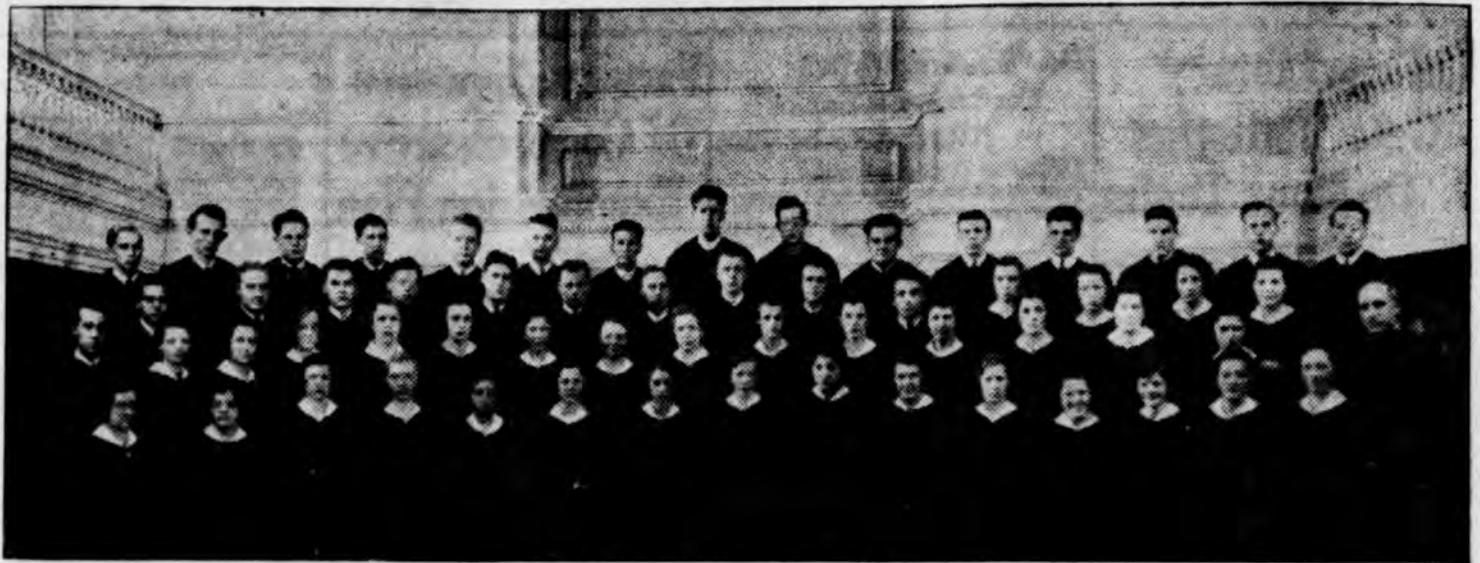
On February 20 the A Cappella Choir will sing its annual home concert at the Lawrence Memorial Chapel. The personnel of the choir, with but a few exceptions has remained the same since the beginning of the year, and is composed of 16 sopranos, 15 altos, 4 alto-tenors, 11 tenors, and 17 basses. Members of the choir are listed below.

Sopranos: Margaret Barnes, Gwen Cramer, Evelyn Conner, Jan Maher, Catherine McHugh, Dorothy Overton, Ellen Voights, Rosemary Dupont, Doris Bennie, Mary Brooks, Beth Frye, Bernice Glass, Ruth Hess, Florence Schulze, Helen Werneck, Alva Bostrom; Altos: Betsy Ashe, Lavara Brumbaugh, Carol Cooley, Esther Holman, Catherine Quimby, Honor Walch, Lucille Wichmann, Rosemary Wiley, Marion Crawford, Jane Grobbsen, Frances Kernin, Claire Patterson, Mary Reineck, Beth Strong, Marion Griggs; Alto-Tenors: Mary Jean Carpenter, Margaret Gile, Winifred Wiley, Mary Jane Christopher; Tenors: John Lundberg, Karl Mess, Carl Nicholas, Spiro Mann, Kirby Tink, Bruce Morrison, Milton Haase, Otto Hauelson, David Mewalt, Eric Volkert, Harold Zoerb; Basses: Dick Fuller, Ruel Gile, Weston Jones, Marshall Hulbert, Jack Kimball, Lester Loehrke, Merrill Mohr, Vilas Wenzel, Walter Coffey, Ben Gage, Russell Kloosterboer, Robert Ruedebusch, Edward Reineck, Kenneth Schilling, James Watkins, Russell Wichmann, Alfred Venture.

Complete Program

Glory and honour and laud - Wood
The Three Kings - Willan
Fum! Fum! Fum! - Schindler
The Song of Mary - Fischer
All breathing life, sing - Bach
O God, hear my prayer - Gretchaninoff
Chillun, come on home - Cain
Lost in the night - Christiansen
Praise ye the Name of the Lord - Nikolsky
Song of the Night - Dunn
The Gipsy Laddie - MaLin
The Plume grass - Saknovsky
Eriskay love lilt - Robertson
Cecho Slovakian Dance

WILL TOUR CHICAGO AND VICINITY



LAWRENCE A CAPPELLA CHOIR

Story of Column In Trade Journal

Scholastic Ad-Visor Describes Lawrentian's Seen at the Shops

When members of the Lawrentian advertising staff thumbed through their January copy of the Scholastic Ad-Visor, a monthly advertising aid for college newspapers, they encountered the smiling face of Lane Duck, Business Manager Lawrence Oosterhous. Inserted in the full page display was a reduced copy of the "Seen at the Shops" Column and an article explaining the value of adopting this method of advertising to college newspapers.

Under the direction of Lawrence Oosterhous in 1932, Anna Grishaber originated and developed the Column to the point where it has received the above recognition. The Sunday editions of the Milwaukee Journal and the Chicago Tribune had the special advertising columns which suggested to Miss Grishaber the possibility of modification for advertising contracts of the Lawrentian.

The new idea not only increased the amount of advertising emanating from those business men with restricted advertising budgets, but also provided an opportunity for women to take part in the business end of the production of the Lawrentian.

To make the advertising interesting to the reader and profitable to the advertiser was, of course, the central theme of the column. Bits of campus scandal, exchanges from other colleges, and attractive sketches have been utilized in achieving this purpose.

CROW REVIEWS BOOK

"We Move in New Directions" by H. A. Overstreet, was reviewed by Dr. W. L. Crow, professor of Government at a dinner given by the Missionary society of the Methodist church, Tuesday evening.

Song - Krone
Out of the Silence - Jenkins

Extras
Built on the Rock - Christiansen
Alleluia Christ is risen - Kopyloff
Celestial Voices - Alcock
Hosposi Pomilul - Lvorsky

Dr. Trever's Travels Feature Co-Passenger Educational Talks

When an American tourist, gazing at a certain famous eminence in Athens innocently inquires if that is the place that inspired the writer of "The Four Horsemen of the Apocalypse"; or when the magnificent cathedral of St. Paul's outside the walls of Rome is mistaken for the Baths of Caracalla; or when a man, fresh from his ascent of the great volcano near Naples pantingly announces that he has just climbed Vestuvium, then indeed do we begin to admit that the efforts that are being made to educate the casual tourist are not without a praiseworthy motive.

Dr. A. A. Trever, professor of ancient and medieval history, took active part, last summer, in a modern adventure in adult education. In the capacity of lecturer in history on a nine-weeks' cruise of the Mediterranean and Black Seas, he formed part of the faculty which was offering the 300 passengers on the ship an opportunity to become really acquainted with the countries which they were visiting. The purpose of this "Shipboard college" was quite different from the goals of ordinary tourist instruction; here the aim was to provide the traveller with not mere guidebook information, but a broader background and interpretation, a larger appreciation, and the ability to indulge in mature, tolerant thinking. Instead of being piloted through a maze of unfamiliar surroundings by a walking Baedeker, travellers could enjoy the opportunity of gaining leisurely a much broader outlook as to the countries they were about to visit.

In addition to Dr. Trever, who gave daily morning lectures on the ancient civilization of the Mediterranean lands and afternoon lectures on the present politics and government of those nations, there were lecturers on the art, sociology, and languages of the lands concerned. The interest in the courses of such an educational program is evident from the fact that one of the sections, which may be considered representative of the others, averaged nearly 60 auditors in the morning and about 50 in the afternoon. Somewhat surprisingly, a large number of people showed a decided inclination to take full advantage of the educational opportunities on shipboard, in preference to lolling

idly in comfortable deck chairs or acquiring generous coats of Mediterranean tan. No credit was given these people for the hours they spent, virtually in a classroom, many of them, however took careful notes on all lectures; many requested selected bibliographies at the end of the courses; and many wrote letters of appreciation and approval to the officials of the steamship line. Lively discussions were heard on deck when these adults, stimulated by the acquisition of real historical background and insight to think for themselves, turned their attention to an intelligent study of the Mediterranean countries, past and present.

The mature-mindedness of the passengers, their enthusiasm, and their eagerness to learn were most gratifying to professors who had long been accustomed to the somewhat blasé attitude of the average college student who passes through the educational mill with an eye for requirements, grade-points, and cuts.

Fullinwider Plays Four Violin Solos

Percy Fullinwider, professor of violin at the Conservatory, presented a program of four violin solos in convocation last Friday. He was accompanied by Mrs. Fullinwider at the piano. The program included "Arioso" by Bach, "Prophet Bird" by Schumann and "The Divine Dorilla-1705" by an unknown composer. As an encore he played "Meditation" from Thais.

University Club Provides Meals

A "Three Square Club" Is Depression Innovation At Wisconsin

A "Three Squares Club", meaning three square meals a day for at least 38 students, is the latest depression - beating innovation which has been started on the University of Wisconsin campus.

The idea originated this fall under the auspices of the Wesley Foundation, Methodist church student center at the University. Using the dining facilities of the Foundation, the 38 student-members of the club prepare all their own meals and dine royally three times a day at a total average daily cost per person of only 41 cents.

The students take turns at cooking and serving the meals, and at purchasing the food, under the careful supervision of the Rev. Ormal L. Miller, director, and Earl Page, associate director. The Foundation charges a nominal fee of \$5 per week with which to defray cooking expenses—and replace broken china.

Is Social Nucleus
The club also has become the nucleus around which the social and religious program of the student church center is being built this year. The 38 students do not only gather to eat. They have musical programs following the meal, with the entire group singing, various songs, before they go to their rooms to put in an evening of study.

A NEW TREAT — VERIFINE

Strawberry Ice Cream

Short Cake Whipped Cream 1 Oc

SNIDER'S

WHERE STUDENTS MEET and EAT

Henry N. Marx

Quality Jeweler
212 E. College Ave.

First National Bank
of Appleton, Wisconsin

Established 1870

Just Received A Fresh Supply of
Irish Standard Hand Balls
and Official Squash Balls

To insure your always getting a fresh ball
and to move them quickly they sell at .. 25c

Valley Sporting Goods Co.
211 North Appleton St. Phone 2442

Colorful Plays In Tournament Thrill Classes

BY BERNICE BAETZ

Shouts and shrieks, the sound of running feet, and the thump of hands against leather drift out to startled people passing by Alexander Gym. The inter-class girls' volleyball tournament is on, progressing amid intense rivalry. Inside the gym, flashes of yellow and orange, green and blue, dash energetically about, pummeling the white leather volleyball.

Now a whistle blows, Miss McGurk takes her place to referee, and sudden order emerges from the kaleidoscopic chaos. The yellow and the orange range themselves on opposing sides of the net. The orange-clad Freshmen face the Sophomores, garbed in yellow (they still insist there's no trace of a yellow streak!). This is the first game of the series, with the Freshmen ranking favorites, but the Sophs, potential dark horses.

Brief Instruction

Another whistle, brief instructions, and the game is on! Unnatural silence, strained and tense reigns as the first player steps up to serve. A dull thud, and the ball soars over the net to enter into a long, exciting rally; shouts, laughter, and the exertion of the game relieve the strain, but tension mounts again with the score, and when the count is 11-13 with 2 to go, the players tighten up again, the Sophomores frantically trying to stem the orange avalanche.

But the score mounts slowly to 14-12, and then the ball glows over once more; a gallant attempt at return lands the graceful (?) player upon the floor, feeling chagrined; and the Fresh beam at one another. The first game is theirs! A brief interval; then the second game starts. But it gives a tired sigh and succumbs, for it turns out to be just an anticlimax to the first thrilling performance, the Sophomore spirit appearing to be broken (among a few other little things), and although they struggle gamely to the very end, it just isn't their day; the evening ends with them cheering the Freshmen but feeling slightly dazed.

College Athletes

Insured on Trips

When Lawrence College athletes journey to other colleges for competition they are insured against any accident for which the college might be held liable.

Funds for the insurance come from the guarantees of the visited school, gate receipts, and the All-College club ticket. The insurance covers not only any accident which might happen to the men but also any damage which the cars in which they ride might cause. There is no insurance, however, when bonded carriers such as railroads or busses are used.

Former Lawrence

Professor Honored

Professor W. C. Webb, former teacher of organ at Lawrence conservatory, was recently elected fellow of the American Guild of Organists. Professor Webb is now organist and choir master of the New Orleans Episcopal Cathedral and recently conducted a New Orleans music festival in which a large chorus accompanied by The Tulane University orchestra gave Mendelssohn's oratorio *Elijah*. Professor Webb has been at New Orleans since leaving Lawrence three years ago.

"Flunk Dammit Flunk" is the name of the new fraternity organized at the University of Alabama to foster feeling of sympathy among the lettered intellectual giants.

The average of a freshman at Northwestern University is now 18 years, as compared to 19 years in 1919.

Campus Society Notes

Alpha Chi Omega entertained their pledges with a "King for a Day" ceremony at the chapter rooms, Monday afternoon.

Samuel Smith, '32, Markesan, and L. Lund, '31, were guests at the Delta Sigma Tau house over the week-end.

Theta Phi pledges entertained pledges of other campus fraternities at a party in the chapter house, Saturday evening.

Zeta Tau Alpha entertained thirty couples at a formal dinner-dance at the Conway Hotel, January 13. Miss Jeanette Jones and Mr. and Mrs. Carl Hoffman chaperoned. Tom Temple furnished the music for dancing.

Delta Gamma entertained in their rooms for their province secretary, Mrs. Loy Sutherland, Lake Onei, Michigan, Wednesday afternoon. Miss Wordworth and Miss Lorenz were guests. An active and pledge of the other campus sororities were invited to attend the affair also. Wednesday evening the province secretary was feted at a dinner given in her honor.

Mitchell Outlines

Registration Plans

Rexford S. Mitchell, Associate Dean, issued the following regulations regarding registration for the second semester, Thursday afternoon.

When you register for the second semester, February 5—

First, pay your fees at the business office. If you have a loan or scholarship, get a statement from the dean's office.

Then, see your adviser. The advisers are:

Senior:

A-G—Mr. Crow
H-N—Mr. Farley
O-Z—Mr. Trever

Junior:

A-G—Mr. Cast
H-N—Mr. Griffiths
O-Z—Mr. Millis

Sophomore:

A-G—Mr. Baker
H-N—Miss Bethurum
O-Z—Mr. Raney

Freshmen:

Mr. Mitchell

Your adviser will be in the Library. SEE HIM EVEN IF NO CHANGES ARE TO BE MADE IN YOUR PROGRAM.

If you wish to register before February 5, see Mr. Mitchell for directions.

Students desiring to avoid the delay and congestion in the business office on the date of registration for the second semester may pay their accounts in advance of registration day.

Lawrentians Receive

Ripon Dance Invitations

The Lawrentian received a notice last week that Joe Gumin and his Toy restaurant orchestra will be featured at the fourteenth annual military ball to be given at the Ripon College gymnasium by Alpha Tau Sigma, reserve officers' training corps, on Friday, Jan. 26 at 8:30 p. m.

All Lawrence students are invited to attend. Tickets will be \$2.50 per couple. As has been the custom in previous years, the sale of tickets are limited to 200. Reservations may be made through Mr. Raymond Schrank in care of Smith Hall, Ripon, Wis.

All students living in fraternity houses at Marquette University, Milwaukee, have their names, characteristics, and peculiarities listed with the police.

For a Neat Appearance
VISIT
the

Hotel Northern Barber
204 N. Appleton St.

Hitching Wagon To Star Means Tire Trouble

"Hitch your wagon to a star" was the motto that guided two fair coeds during part of their vacation last summer.

One of them being the proud possessor of a 1926 Star car, and both of them boasting a large number of relatives and sorority sisters in the state, these two climbed into the Star one day and rattled off to seek adventure. With the back seat filled with a supply of extra gasoline, oil, tools, a tow rope and a camera, they considered themselves ready for anything.

The Star, as you may gather, was somewhat ancient as cars go; at the beginning of the trip, it possessed a 1930 license, two leaky tires, a leaky radiator, a leaky carburetor, a leaky water pump, a defective emergency brake, a horn that wouldn't blow unless it was kicked at the psychological moment, and a tail light that was attached to the rear of the car only by a piece of string. However, it ran, even though it rattled like a young tractor and absolutely refused to go any faster than thirty-three miles an hour. In fact, at that terrific speed, the strain on the passengers' eardrums was so great that speed was sacrificed for a measure of comfort and scenery was enjoyed.

Flat Tires

Of course the tires didn't hold out as well as they really should have; the first flat occurred, discouragingly enough, on the very first night out; a second awaited our coeds as they emerged from a ham-sandwich Sunday dinner in a Madison drug store on a sizzling hot day; and, just for variety, a third popped in the midst of a cloudburst at the outset of a 160-mile trip.

Of course, other minor difficulties arose from time to time in connection with the engine; the starter jammed quite frequently, and on one occasion after they had stopped to eat lunch in a pasture the travelers had to resort to the dangerous expedient of flagging the first car that came along. Then, the generator came loose and nearly fell out, causing the car to slide backward down hills instead of enraging laboriously up them—a situation which became alarming in the vicinity of Chippewa Falls. The distributor cracked, the fan belt slipped, the gasket leaked, until eventually the whole engine had been gone over by garagemen in various parts of the state.

Light, More Light

The lighting apparatus was particularly ineffective; although the car started out with two headlights and a tail light, electrical facilities decreased at an alarming rate when the string on the tail light broke and when one whole head light crashed to the pavement when the Star was spinning along at its top speed of thirty-three miles an hour.

As was to be expected, the 1930 license was a source of extreme annoyance to policemen, especially in Minnesota. For instance, just when our travelers were congratulating themselves on having successfully weathered the storm of St. Paul traffic, a loud honking grated unpleasantly in their ears. A policeman ordered them to pull over to the curb. Considerably frightened, the two complied and had a dreadful time convincing the officer of the law that their temporary permit was as good as a 1933 license plate. The officer, after condemning

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Campus Clubs

Claude De Bussy was the theme of the French club program at an open meeting of the club held Tuesday evening at Peabody Hall. A discussion of the life and works of De Bussy by Mr. A. A. Galpin was followed by a program of selections from his works. Carl Nicholas sang several selections among them "Les Cloches". Mr. Galpin presented piano selections and several orchestral recordings were played.

Eda Nihlen, president of the Lawrence chapter of Phi Sigma, presented a paper on "Pollination" at the Jan. 1 meeting of the society. A report on a current topic was presented by Jerome Watts.

"Moliere and the Education of Women" is the title of a paper to be presented by Margaret Cairncross at a meeting of Phi Sigma Iota to be held Wednesday evening, Jan. 24.

Dr. L. A. Youtz talked to the Fireside Fellowship group of the Methodist Church on "The Man Who Discovered a New Religion," Sunday evening, Jan. 14. Chester Roberts, local director of C. W. A. work and father of Chester Roberts, sophomore, will speak next Sunday. His speech will inaugurate a new series of talks by local business and professional people. A supper at 6:00 will precede the meeting which will be held at 7:00. The time of meeting has been permanently changed from 6:45 to 7:00 for the convenience of dormitory residents.

A program on the German winners of the Nobel prizes in literature was presented at a meeting of the German Club held Wednesday evening. Anita Cast talked on Albert Nobel, the donor, who made his fortune manufacturing nitroglycerine and dynamite and exploiting the Baku oil fields of Russia. The interest from the fortune is used for prizes in five divisions: physics, chemistry, medicine or physiology, literature, and peace.

In no uncertain terms the foolish traffic laws of Wisconsin, at length moved on with this parting shot, "Well, I suppose you'll wait until 1934 to get a new one now." But after all, the joke was on the policeman, the permit had expired two days before.

And so, after more than two weeks of vagabonding, our travelers (and the Star) returned somewhat to the surprise of their respective families; considering their recently acquired experience with automobiles, they concluded that they were not sadder, but much wiser young women!

Six talks on German winners of the literature prize were given. Marjorie Freund talked on Mommsen, historian, winner in 1902. Lila Locksmith on Eucken, philosopher, winner in 1908. Bernice Kregel on Heyse, novelist, winner in 1910. Helen Wernecke on Hauptmann, dramatist, winner in 1912. Monica Cooney on Mann, novelist, winner in 1929, and Alice Cavert on Spitteler, a Swiss poet, who wrote in German.

Janet White read from her own poetry at a meeting of the English Club, Friday afternoon, January 12.

New Catalogue to Be Distributed Soon

The Lawrence College catalogue for 1933-34, edited by Dr. Arthur H. Watson, professor of Latin, will be available to students early next week.

The new catalogue is designed to combine attractiveness with an easily understood prospectus of the facilities offered by the school. Dr. Milton C. Towner, assistant to Dr. H. M. Wriston, and J. H. Wisterling of the Banta Publishing Company assisted in the publication and layout of the catalogue.

EXAMINATION SCHEDULE FIRST SEMESTER 1933-34

Thursday, Jan. 25 8 a. m. Classes meeting at 10:30 on M. W. F.

2 p. m. Classes meeting at 11:30 on M. W. F.

Friday, Jan. 26 8 a. m. Elementary foreign language, all sections.

2 p. m. Classes meeting at 1:30 on T. T.

Physical Education all sections

Saturday, Jan. 27 8 a. m. History 1-2 and 3-4

All 2:30 classes

2 p. m. Classes meeting at 9:00 on M. W. F.

Monday, Jan. 28 8 a. m. Psychology II, all sections

2 p. m. Classes meeting at 11:00 on T. T. S.

Tuesday, Jan. 29 8 a. m. Freshman Eng. Comp. all sections

2 p. m. Speech 7 all sections

Wednesday, Jan. 31 8 a. m. Elem. Econ. all sections

2 p. m. Classes meeting at 8:00 on M. W. F.

Thursday, Feb. 1 8 a. m. Classes meeting at 8:00 on T. T. S.

2 p. m. Classes meeting at 9:00 on T. T. S.

Friday, Feb. 2 8 a. m. Classes meeting at 10:00 on T. T. S.

2 p. m. Classes meeting at 1:30 on M. W. F.

Any examinations not provided for in this schedule will be held at times to be set by the instructors concerned.



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Comprehensives Receive Approval Of Lawrentians

Inquiring Reporter Discovers Wide-Spread Approval of Plan

Answers to this weeks question by the inquiring reporter, reveal wide-spread approval of comprehensive exams. Faculty members and student leaders, when asked what they considered the probable effect of this step on the future of Lawrence, explained various angles of the problem.



"Any organism which ceases to change, dies. Any institution which ceases to make progressive, constructive changes, stagnates, ossifies. Comprehensive examinations are, in my opinion, a progressive, constructive change, since they aid the student to build up for himself a sounder fund of knowledge and a stronger personality than is usual under the old system. Therefore, I believe that the effect of the introduction of comprehensive examinations in Lawrence on the future of the college will be to keep alive and make grow, real scholarship on the campus, thus tending to continue to attract serious-minded students, to increase the prestige of Lawrence in academic circles, and to make our college a more vital force in education."

— Charlotte M. Lorenz —

"By adopting a policy of comprehensive examinations, to begin at the completion of a major work, the Lawrence faculty would set up another milestone in our educational progress. The real goal of a college course is often lost by students in their labor for alphabetical grades. Comprehensives discover and examine the exact amount of knowledge gained in a major field; they tend to cause a retention of knowledge, while the present grade system, in many places, has become little more than a test or "crammed" material."

— Arthur Farwell —



The plan of comprehensive examinations is in accord with the idea of liberal education toward which Lawrence College is steadily moving. A comprehensive examination is the natural climax of tutorial work in a major field. Such a progressive policy can only result in assuring Lawrence of an increasingly high plane in education.

Starling Tobias

"Adoption of comprehensive examinations will tend to keep Lawrence in the front rank of educational progress."

Members of the faculty have long since been convinced that the process of getting an education implies far more than the mere taking of courses. In taking this step they are attempting to put their faith into practice. It ought to be a vitalizing power of the first order and should bring to Lawrence those students who are genuinely concerned in getting an education that will function in life. It ought to enhance the value of a degree from Lawrence."

— G. L. Cast —

Movie Shorts

BY BEN GAGE

Mae West has joined the ranks of the immortals . . . her statue is to remain in Mme. Tussand's wax works in London with the people of history . . . Red O'conner, drives 500 miles to Minneapolis to play in a theater there whenever they have a stage show for a week . . . he claims to be the world's champion long distance drummer . . . Most of Hollywood's major studios took time off during the flood to get good shots of washed-out bridges, wrecked houses, and other debris for their libraries of thrilling shots . . . Henry VIII is expected to run in London for four months . . . Amos 'n Andy have done it at last . . . they've put out a series of animated cartoons in which they speak the parts . . . Well, at least we won't be bothered with "brush your teeth twice a year" or "see your dentist twice a day" or what have you.

APPLETON

The House on 56th Street
Peggy Kay Francis
Blaine Ricardo Cortez
Monte Van Tyle Gene Raymond
Fiske John Halliday
Eleanor Margaret Lindsay
Hunt Frank McHugh
Dolly Sheila Terry
Bonelli William Boyd
Peggy (Kay Francis) portrays a beautiful heroine who becomes a victim of circumstances over which she has no control. She is happily married until she is falsely accused of murder and put into prison for twenty years. When she gets out she discovers that her husband has been killed in the war. She falls into a life of gambling and in the end she sacrifices her chance to get away from this life to save her daughter from her own fate. Ricardo Cortez, as one of her lovers gives his usual good performance and Gene Raymond (gen-

"The new comprehensive exam system will liberalize Lawrence College. It will develop students with a better cultural background; students who are more thoroughly versed in their major fields because it will tend to integrate various phases of work which fall in a given field by eliminating the aspect of finality which courses assume."

— Keith Larson —



"In my opinion, most of the students on this campus go about their work in a purely mechanical fashion. No apparent effort is made to get beyond the text or assigned collateral reading, or to really get interested in ones work. Comprehensives will undoubtedly remedy this situation. Moreover, more attention will be paid to the students choice of a major."

— John Reeve —

"The faculty is to be congratulated on their recent action in approving the comprehensive examination program. I sincerely believe that this is a positive step forward in Lawrence College academic endeavor and marks Lawrence as a leader in the field of modern education."

— Arthur Osen —



Boettiger Talks On Disarmament

Points Out Need for Revision of European Territorial Boundaries

"Physical Disarmament is impossible without moral disarmament, and moral disarmament is impossible without a revision of the European territorial boundaries." This is the conclusion which Dr. Louis Boettiger pointed out in his chapel speech Monday on the present day disarmament problems of the world.

It was pointed out by Dr. Boettiger that past efforts for disarmament had failed, and that today all nations are busily piling up tremendous armaments. "The disarmament conference in the past have been little more than international poker games with the discussion centering around figures of cruiser tonnage and gun sizes."

There has been nothing said about the moral principles involved, with the result that today the naval rivalry between the greater powers is more intense than ever, and with Japan, England, and the United States arming as they are, one can scarcely expect the smaller nations not to do likewise.

The problem of disarmament of land forces is fully as acute. Germany, with 20,000,000 of excess population and needing raw materials for her industries, is surrounded by a ring of steel and guns erected by the nations who are afraid that she will try to take what she cannot get along without. France has her frontier well armed and efficiently manned. Belgium has a standing army of 350,000 instead of the 40,000 she had in 1914. Poland has an army prepared to occupy Berlin on two weeks notice. The little Entente is ready to spring at Germany at the first false move. Germany thinks that she has a right to protect herself in violation of the Versailles treaty since France has already done the same thing. The

erally referred to as Adonis with "ahs" and "ohs") portrays another lover. Miss Francis gives a vivid interpretation of a life full of emotion and heart breaks.

"The House on 56th Street" comes to this theater tomorrow, Jan. 20, for a run of three days.

RIO

Roman Scandals
Eddie Eddie Cantor
Olga Ruth Etting
The Princess
Sylvia Gloria Stuart
Josephus David Manners
Eddie lives in West Rome, Oklahoma, and he is always dreaming of life in ancient Rome. One night he goes to the museum and wishing himself back in ancient Rome he finds his dream has come true. His many hilarious experiences in the old world come in very rapid succession with the escape from the slave block one of the most entertaining.

The most beautiful galaxy of girls ever to be assembled in one picture is found in the choruses of "Roman Scandals". Aileen Riggan, the famous Olympic diving star is one of the dancing girls.

Ruth Etting, of radio fame, sings "No More Love" in the slave market scene of this picture.

This picture has been acclaimed as far surpassing the other musicals starring Cantor. This picture, which is to stay a week, opens tomorrow, Jan. 20.

Examinations

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Gilbert's Art Exhibit Well Worth Seeing

Maybe if they provided benches, observation of the art exhibits would be less difficult, and appreciation would rise; but don't let the steps keep you away from Mr. A. C. Gilbert's collection of etchings. They're not these vague things, not ornate copies of something dragged out of the fifteenth century, nor anything wildly modern. You'll find in them the sort of picture you'd want in your room with your pipe and a copy of Popular Mechanics if you're a man, and prints that will go well with any girl's new powder blue taffeta dressing table at home. Wild ducks look to the south and flap languid wings, an ardent fisherman stands knee deep in a fast moving stream . . . all this for the outdoor-minded. To those of you who prefer the glamor of the city, there are several excellent scenes of brilliantly lighted streets, odd, out-of-the-way old houses, or the very thing for the space above the piano, a countryside, trees bending in the blustering wind.

And if you have a minute to spare, dash upstairs and have a look at Mr. Gilbert's (he comes from Neenah, by the way) original water colors. They've plenty of local color added to the loveliness of the pigments, for several of them were painted in Door County.

It might be a good idea to drop around . . . it's always nice to know about things like that, just in case.

Dr. Darling Talks on Modern Perfumes

"The Manufacture of Perfumes" was the subject of a talk given by Dr. Stephen F. Darling, associate professor of chemistry, at a meeting of the High School Epworth League Sunday evening, at Science Hall. In his talk, Dr. Darling showed some of the materials used in the manufacture of perfumes.

withdrawal of Japan and Germany from the League has caused a "moral bankruptcy of the disarmament commission" at Geneva.

This critical situation has evoked several attempts at disarmament. Suggestions for the complete scrapping of arms have been made by Mussolini, by Russia, by the German National Socialists, and by the United States, but they have been scorned as Utopian. Moral disarmament must clear up this atmosphere to save a war which would mean the collapse of European civilization. And this moral disarmament can be brought about only by giving Europe a common purpose and a bond of sympathy which will break down the social and economic preparedness which makes war imminent any time that friction occurs. This common bond is possible only through a revision of boundaries to take care of the social and economic needs of the European peoples.

Dim Lights Would Add to Aesthetic Charm of Concerts

The crowded chapel awaits the raising of the curtain. There is an air of intense excitement. Everyone wants to be the first to see this famous star who has the power to enthrall and enchant each listener during the full course of his program. Overhead the lights are blazing. People shift restlessly.

A-a-ah—at last! The curtain is parting slowly—but what is this? The lights are still blazing! They do not soften and die away so that the audience can get the full effect of what is happening on the stage. We wait anxiously and expectantly. Oh, why don't they dim those lights!

And so, we sit through the whole program—the lights still blazing on! We are disappointed. Of course, the star was marvelous—but those lights!

Everyone speaks about it, and the couples who sat in the back rows are practically heartbroken. What a pity that an evening which promised so much should be even a little disappointing—when it could be so easily remedied. Perhaps at the next Artist Series program some happy soul will see that those irritating, brilliant lights are turned off.

1854 Catalogue Reveals Comprehensive Exams

The comprehensive examination idea is not a completely new one on the Lawrence campus. Examinations which had many of the characteristics of comprehensives were given in 1854.

An excerpt from the 1854 catalog of the Female Collegiate Institute (now Lawrence College) reads:

"A public examination of all the classes will be held at the close of the college year in July. This examination will be conducted before the Board of Visitors and a committee appointed by the trustees and faculty who will decide the advancement or non-advancement of those in the regular college course."

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John Halliday
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William Boyd



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Lawrence Meets Carroll Here Tonight

Pioneers Will Try To Hand Vikings First Home Defeat

Denney's Cagers Meet Ripon in Midwest Conference Game Tuesday

The Viking cagers will play two of their most ancient rivals when they meet Carroll College of Waukesha here tonight and Ripon college here on Tuesday evening.

The Carrollites, composed of veterans, will put a well-balanced, polished team on the floor tonight. The Pioneers have not been doing so well this season, but they have played hard teams thus far. They dropped their first conference game to Monmouth by a 27 to 22 score. The game had a blanket finish, and Monmouth outlasted the tired Carroll cagers.

Carroll's offense is built around husky John Breen, the Pioneer pivot man, and Winchell, who alternates at forward and center. Captain Reuter holds down the other forward position. Konz and Jacobson are two veterans at guard posts. Breen, one of the high scorers of the conference last year, has been troubled by illness the early part of the season, but led the scoring against Illinois Normal. Breen dropped in five of his team's six field goals coupled with three free throws.

Lawrence will attempt to defend its unbeaten home record tonight. Against Lake Forest here last Saturday night, the Vikings looked like a ball team until the game became a track meet. Ben Gage took advantage of his six feet, five inches to drop in seven field goals and top both teams in scoring. Ben will give Breen something to worry about when the ball is inside the free throw circle. If Burt Ashman still has the shooting eye he had in the Lake Forest game, Carroll will have to bring their defense out to mid-floor.

Dave Jones and Bill Blum will probably start at forwards, while there is a merry fight going on between Williams, Brackett, and Wiese for guard.

In the game with Ripon, the Blue and White will attempt to gain a 500 percentage in the Midwest Conference. The frosh quintet, encouraged by their victory over Mission College, will play the Ripon frosh in the preliminary to the varsity game.

Ripon has been turning in some good scores in pre-season games. Against Wisconsin, they were beaten about as badly as Lawrence lost to Marquette, but the Redmen managed to score eighteen points against the stalwart Crimson defense. The night before the Lawrence game with Lake Forest, the Ripon cagers beat the Gold coast team by a 41 to 25 score.

The Lawrence frosh, touted as one of the best freshman teams in years, will meet some real competition when the Ripon frosh oppose them in the preliminary game. Ripon will have both weight and class, with the five regulars all topping six feet. The game will start at 7:00 P. M. sharp.

Freshman Quintet Will Meet Carroll

Coach Arthur C. Denney's freshman basketball team will meet the Carroll Freshmen in a preliminary game at 7:00 p. m. this evening. The frosh quintet was originally scheduled to meet the Kimberly Club five but when Glenn Thistlethwaite, director of athletics at Carroll, was able to make arrangements to bring the frosh squad here the Kimberly game was called off.

Students May Enter Handball Tournament

Entries are being accepted for the All Campus handball doubles tournament soon to be held at Alexander Gymnasium. The time before the tournament is limited, and applicants are urged to sign up promptly. Kirby Tink and Wally Clark were the champions last year when they defeated the team of Gebhardt and Orvis Schmidt.

It is estimated that students can obtain an education at the University of Arizona, Tucson, for as little as \$320 including tuition and living costs.

Carroll Star



WALTER WINCHELL

Veteran Guard

Vike Yearlings Beat Mission Five

Freshmen Impressive in Surprising Victory Over College Team

The Lawrence frosh quintet opened its season with a surprise victory over the Mission College team last Saturday. The eight point victory was very encouraging, since St. Norberts encountered considerable trouble beating the same team by two points.

The game opened with Lawrence taking a three point lead before the Mission quintet could score. At the end of the first quarter the frosh led by a score of 7 to 2. In the second quarter Mission House rallied, and with a series of baskets from mid-floor, tied the score at 14 to 14 as the half ended.

In the second half both teams concentrated on offense. With the Viking frosh working the ball in close for set-up shots Lawrence went into the lead at the end of the third quarter and held it to the end. The opponent's offence consisted chiefly of long shots, a department in which they had remarkable success. Osen, frosh forward, who led both teams in scoring with thirteen points, was fouled as the gun went off and dropped the final point in from the free throw line.

Lawrence Frosh	FG.	FT.	F.
Haire, f.	2	4	1
Osen, f.	5	3	3
Achen, e.	1	2	1
Johnson, g.	4	1	2
Helterhoff, g.	0	0	1
Straubel, g.	1	1	2
Newett, f.	0	0	0
Totals	13	11	10

Mission House	FG.	FT.	F.
Echardt, f.	0	1	2
Hesslink, f.	4	3	1
Eberhardt, e.	3	0	3
Kane, g.	2	1	3
Kessler, g.	2	0	4
Daane, g.	1	0	2
Keekeree, f.	0	0	1
Totals	12	5	16

Referee—Laird.

Betas-D. I.'s Tied In Greek League

Fraternity Basketball Race Is Nearing Completion

STANDINGS	W.	L.	Pct.
Beta Sigma Phi	4	1	.800
Delta Iota	4	1	.800
Sigma Phi Epsilon	3	2	.600
Theta Phi	3	2	.600
Psi Chi Omega	2	3	.400
Delta Sigma Tau	2	3	.400
Phi Kappa Tau	0	6	.000

Saturday's Results
Sigma Phi Epsilon 19, Theta Phi 14.
Beta Sigma Phi 25, Phi Kap. Tau 10.
Delta Iota 22, Psi Chi Omega 20.

Wednesday's Results
Delta Sig. Tau 16, Phi Kap. Tau 14.
Theta Phi 20, Psi Chi Omega 14.
Delta Iota 14, Beta Sigma Phi 8.

The Sig Ep aggregation proved too strong for the Theta Phi's Saturday afternoon and advanced into third place. A closing rally by the latter quintet brought the score to 19 to 14, but the gun stopped it short.

The league leading Betas had an easy afternoon against the Phi Taus winning by a score of 25 to 10. Fighting Bob Krell was all over the floor, but the sharpshooting of Glassner and Jones, plus the defensive work of Burns, was too much for the Phi Taus.

Once more it was proved that the game isn't over until the final gun sounds. The Psi Chis started a last half rally that almost pulled the D. I. game out of the fire. At the intermission the D. Is were leading 14 to 6. The D. Is first half attack was led by Bucky Krohn and Ed. Pfefferle. The last half showed the Psi Chis, led by gridders Simonds and Baldwin, almost changing the situation. Only the final gun saved the day for Delta Iota.

Wednesday's Games
It took a fighting D. I. aggregation to shake the Beta championship hopes in a fine defensive game Wednesday evening. Three baskets in the last two minutes and forty seconds sent the D. Is into a tie for the title, the final score being 14 to 8. Up to that time it was anybody's ball game. The first half was a continual fight to keep possession of the ball. At the half the D. Is held a 7 to 2 lead.

Speedy Dave Hammond scored six baskets and a free throw to lead the Theta Phis to a win over the Psi Chis 26 to 14. The Theta Phis opened fast and held a 12 to 3 advantage at the intermission. In the second half Simonds got going and cut the lead to 14 to 12. Then Hammond ended their hopes by dropping in a couple on fast breaks. The game ended soon after this spurt.
The Delta Sigs took a close game from the Phi Taus 16 to 1. The Phi Taus, led by Krell and Mess, opened fast and held a big lead at half time. Busse got his Delta Sigs going in the second half and the defensive efforts of his team held the Phi Taus in check and a last quarter rally won the game.

Physical Education Exams in Main Hall

Semester examinations in physical education will be given at 2:00 p. m. Friday, Jan. 26, in room 43 of Main Hall. The exam will consist of true and false questions concerning the activity that the student has been following for the last nine weeks. Nothing of importance concerning the first nine weeks of activity will be asked, however. Freshman basketball men will be examined on the rules of the game and plays. In the latter part of next week, a practical exam will be given to students asking them for the purpose of demonstrating various tricks or methods of play taught in his subject. This will include holds and breaks in wrestling, spiking and passing in volleyball, and similar requirements in the other sports.

Carleton Leads Midwest League

Northfield Team Has Forty-Three Straight Conference Wins

MIDWEST STANDINGS	W.	L.	Pct.
Knox	2	0	1.000
Carleton	2	0	1.000
Beloit	3	2	.600
Lawrence	1	1	.500
Cornell	1	2	.333
Coe	0	1	.000
Monmouth	0	2	.000
Ripon	0	1	.000

Games Tonight
Ripon at Carleton
Carroll at Lawrence
Knox at Bradley
Beloit at Lake Forest

Games Tomorrow Night
Iowa State Teachers at Coe
South Dakota at Carleton
Ripon at Hamline

For the seventh consecutive year Carleton College is leading the Midwest Conference basketball race and appears to be headed toward its seventh consecutive conference title. Victories over Cornell and Beloit in initial conference tilts have firmly established the Northfield team in first place.

Carleton will meet Ripon tonight in its third conference game. The defending champions are expected to win with little trouble and extend record of forty-three straight conference triumphs.

There will be no frolic this evening, because of the Lawrence-Carroll basketball game.

Lawrence Quintet Routs Foresters In Rough Contest

Ben Gage, Sophomore Center, Scores Seven Field Goals

Benjamin Austin Gage, sophomore center, scored five points less than the entire Lake Forest basketball team, Saturday evening, and led the Vikes to a 42 to 19 victory over the Gold Coast five.

Burt Elwood Ashman, junior guard and acting captain, also succumbed to the scoring fever and dropped in four baskets from far out on the floor to take second honors in the evening scoring.

The Vikes total was the largest piled up by a Lawrence team in two years and comes near to equaling an all time modern record.

Gage's personal scoring record, particularly since four of his baskets were registered in the last half, held the interest of the largest crowd to witness a Lawrence cage contest this year, most of whom became apathetic toward the game after the first ten minutes.

The less said about the game after the first ten minutes of play, the better for Ralph Jones' team. It may be recorded that all played to the best of their ability, but they couldn't match Lawrence's except in the first few minutes when they got off to an early 3 to 0 lead.

Just what caused the game to change from a rational cage contest to a wild riot is a point of conjecture. Midway in the first period with Lawrence leading 20 to 4 the contest turned into a young riot. The Foresters started to play their men rather than the ball and the Vikes resorted to a fast break.

Officials functioned rather slowly and their failure to let blasts issue forth from their whistles when the contest commenced to open up resulted in the rough contest.

Lawrence was an improved team, Saturday night, although the game failed to provide many chances to use their plays. Emery, diminutive Forester forward, and Dyer were outstanding for Jones' squad.

University of Texas students have been employed to augment the janitorial force of that institution. The nine new buildings on the campus have been placed in charge of student janitors.

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Getting Off Gold Standard a Wise Move--Bober Holds

Appleton Educational Association Hears Discussion on Gold

"The government's abandonment of the gold standard last spring was a wise move and might well have been done earlier." That was the opinion expressed by Dr. M. M. Bober, professor of economics, at a banquet meeting of the Appleton Educational Association, last Thursday evening at the Masonic Temple.

Discussing the advantages and defects of the gold standard, Dr. Bober explained that widely fluctuating commodity prices are very injurious to business. Prices rise when there is a lot of money in circulation; they go down when there is less. With a gold standard prices are more stable.

"But," continued Dr. Bober, "prices may fluctuate in spite of the gold standard. 'Payable in gold' convertibility cannot be complete when there is \$4,000,000,000 in gold in the country and hundreds of billions in public and private debt. The gold standard is a fair weather standard, unusable during times of great stress such as wars and prolonged depressions."

Return Now Unwise

"Last spring the government was forced off the gold standard by the depression, lack of confidence in banks, withdrawal of deposits, and hoardings of gold; and a return to the gold standard at the present time would be unwise," said Dr. Bober. "Price levels, foreign exchange and other complex circumstances must be watched carefully before such action is taken. If the government returns to the gold standard tomorrow, foreign exchange would immediately rise in our favor, prices to foreign buyers would go up, our export trade would be paralyzed, and unemployment would increase."

Commenting on the government's gold buying program during the past twelve weeks, Dr. Bober said that it has a tendency to discourage business and results in some loss of confidence in the government's policy.

Business Manager To Hold Meetings

Among the innovations of Miss Nan Grishaber, the Lawrentian's new business manager, is an award system for the advertising staff which will begin with the next semester.

For the purpose of stimulating interest in staff work and of increasing the quantity of advertising, the new scheme consists of giving a cash prize every month to the staff member who brings in the largest amount of advertising. The name of the winner, as well as the comparative ratings of the other staff members, will be announced in the Lawrentian each month.

Graphs showing the weekly records of staff work will be on display in the Lawrentian office. "On the first Tuesday in every month, the business staff will hold a meeting," said Miss Grishaber, "to discuss its work." Since there are several vacancies on the staff, anyone interested in trying for them may see the business manager.

One of several projects being planned is a special rate to student advertisers. The lowest possible rate will be given to students advertising lost and found articles in the Lawrentian.

Griffiths Speaks Before Neenah Club

Dr. J. H. Griffiths, professor of psychology, spoke on "Complexes, Their Making and Unmaking" at a meeting of the Tuesday Woman's Club of Neenah. Dr. Griffiths showed the psychological origins of the fears, obsessions, intense likes, and dislikes which influence the behaviour adjustments of individuals. He concluded by pointing out the psychological methods by which these complexes can be modified and eliminated.

Graduate of Lawrence Speaks to Fireside Group

Mr. C. J. Roberts, Lawrence College graduate and former football star, now government director of C. W. A. in Appleton, will speak at Fireside Fellowship Sunday evening. His topic is "Problems Facing Us Today and Their Christian Solution."

Mrs. L. Holmes Reads From Works of Frost

Mrs. Lincoln D. Holmes, wife of Dr. Holmes of the Lawrence speech department, presented a program of readings from the works of the American poet, Robert Frost in chapel Wednesday. Mrs. Holmes was formerly Miss Lucille Welty.

She read the following selections: "After Apple Picking," "The Mountain," "Blueberries," "Birches," and "Wild Grapes."

Mrs. Holmes, after receiving her B. A. degree from the University of Michigan and her M. A. degree from the University of Wisconsin, was professor of dramatics at Lawrence from 1926 until 1929, when she resigned to assume her present position in the Holmes' home.

Lawrentian—

Faculty Approves Details of Plan

CONTINUED FROM PAGE 1

Not later than December 15 the chairman of the department (or the Dean of the College in his behalf) shall notify each major student in writing of the character, scope, and length of the examination.

The examination may be wholly written, or partly written and partly oral, at the discretion of the department. Its preparation by members of the department is to be a co-operative enterprise; the examination is not to be merely a compilation of questions submitted by individual instructors. If technical assistance is available, the department shall consult the person so designated in drafting the examination. In its discretion, and if the costs thereof are provided in the budget of the college, any department may invite one or more guest examiners. Objective or other tests, prepared by universities, foundations, co-operating institutions or organizations, may, in the discretion of the department, be used for part of the comprehensive examination.

Select Manner

The student is to be prepared for his examination in the manner selected by the department concerned. If the preparation involves procedures or methods not now contemplated in existing faculty legislation or practice, such procedures or methods must be submitted to and approved by the faculty before being put into operation. Students should be clearly informed as to the manner of their preparation for the 1935 examination in May 1934 Announcement of Courses. Thereafter changes should be similarly announced.

Students whose major work is divided between two or more departments shall take appropriate parts of the several department comprehensive examinations, to be agreed upon and defined by the chairmen of the departments concerned and the Dean of the College.

For the year 1934-35, examinations shall be graded as follows: Honor—Pass—Unsatisfactory—Fail. The grade Unsatisfactory shall operate to deprive a student of all honors and distinctions in the gift of the faculty. The grade Fail shall operate to deprive the student of his degree, except that, if the student receive the grade Fail upon an examination entirely written, he may be re-examined by his department orally, and the result of this oral examination shall be taken into account by the department in making its final decision. If all other requirements have been fulfilled, the student receiving the grade Fail may without further residential requirement take the examination the next year.

Grades

After the year 1934-35, examinations shall be graded as follows: Honor—Pass—Fail. The grade Pass shall operate to deprive a student of all honors and distinctions in the gift of the faculty. The grade Fail shall operate to deprive the student of his degree. If all other requirements have been fulfilled, he may, with or without additional residential requirement, in the discretion of the department and the Committee on Administration, take the examination the next year.

In all cases, the department is responsible for the grade assigned.

Students shall be excused from the final examinations in courses then being taken to apply on the major, with the proviso that the grade maintained in the course up to the time of the final examination shall be turned in as the final grade in the course, and with the further proviso that the student may if he chooses take the regular final examination, which then becomes a factor in the determination of his grade.

Spring Vacation Is Deadline for Book Review Entries

Professor Clippinger Will Receive Entries From Lawrentians

The deadline for student book reviews for the Campus contest, sponsored by the National Council of Teachers of English, has been announced as spring vacation, by Professor Frank W. Clippinger, member of the National Council committee.

The object of the book review contest is to stimulate reading of good books and to secure student recommendations for the nine hundred books listed in the Students' Guide to Good Reading.

Any undergraduate may compile a list of ten books he has recently read or intends to read. After having his list checked by Professor Clippinger, and having completed the reading of the ten books, he may then turn in short reviews, ranging from twenty-five to 150 words, for each book. In this first contest students are competing only with other Lawrentians, and the author of the best set of comments will receive certificates of award, entitling him to books as prizes.

Outstanding reviews are then selected by Professor Clippinger for competition with comments written by students in other colleges. These are sent to the departmental editor of the Student's Guide to Good Reading, and if accepted, will be published in the 1934 edition of the Guide.

The Guide is a handbook, prepared by the Committee on College

Lawrence College Was Eighty-Seven Years Old

CONTINUED FROM PAGE 1

grow around the college, and Main hall was used as a community center.

This Female Collegiate Institute (as Lawrence College was called) opened, with an enrollment of twenty-eight freshmen and four sophomores, on Nov. 12, 1849, "to include" as a notice of benefactors of 1867 reads, "a preparatory and teachers' department, under the same charter, affording gratuitous advantages to both sexes of Germans and Indians." Rev. W. A. Sampson was the first principal and in 1853, when the first college class was formed, Rev. Edward Cooke was elected to be the first president. During his administration, the title of Lawrence Institute was changed to Lawrence University. Due to the trend toward a liberal arts education, the name was changed to Lawrence college in 1908. A school of engineering, be-

gun with state aid in 1858, was abandoned in 1863.

The successive administrations of Rev. Edward Cooke, Dr. Russell Z. Mason, Dr. George, Mr. Steele, Dr. E. D. Huntley, Dr. Bradford P. Raymond, Dr. Charles W. Gallagher, and Dr. Samuel Plantz portray a steady development of the college. Under the significant thirty-year presidency of Dr. Plantz, the enrollment grew from 274 students to nearly 1,000; the faculty increased from 14 members to 65; the courses of study expanded from 53 to more than 200; library volumes increased from 8,000 to 45,000; endowments grew from \$150,000 to \$1,600,000; and college buildings increased in number from three, Main Hall, Ormsby and the Observatory to 12.

Dr. Wilson Naylor served as acting president for the remainder of the year after the death of Dr. Plantz in Nov. 1924.

In Oct. 1925, Dr. Henry M. Wriston was inaugurated as president. In keeping of the liberal view of the college, many progressive changes have been made since he took the chair. Two of the most important developments under his leadership are the realization of a south Lawrence campus and the introduction of the tutorial system of study. In Oct. 1929 at the cost of over \$350,000, the new Alexander gymnasium was built on the south campus, and in Sept. 1931, the Institute of Paper Chemistry and technology, was dedicated. The second building of the Institute, the J. A. Kimberly Memorial, dedicated Sept. 21, 1932, houses the library and laboratories in colloid chemistry and optics.

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Dr. William Crow Discusses Rise of Mustapha K. Pasha

Rise of Kemal and Turkish Nationalism Is Traced

Dr. William L. Crow, professor of government, spoke before the Woman's Club of Appleton, Monday afternoon on the rise of Mustapha Kemal Pasha, president and dictator of Turkey, and the establishment of a new nationalism in Turkey.

In his lecture Dr. Crow gave the historical background of Turkey and events leading up to the radical changes which have taken place in the last fifteen years. After the World War, Turkey was divided between Greece, Armenia, Italy, France, and Great Britain by the Treaty of Sevres.

The day after the Greeks landed at Smyrna, May 15, 1919, to carry out the provisions of the Treaty of Sevres, Mustapha Kemal Pasha left Constantinople, which is now Istanbul, on state business as a representative of the Turkish Sultan to inspect the Turkish troops and put down disorders. On the way he got in touch with members of the Nationalist party, joined their revolutionary forces, and was made chairman of the Nationalist Committee at a convention held in the interior of Turkey.

"Meanwhile," said Dr. Crow, "bloody conflict was going on in western Turkey. The Treaty of Sevres was doomed, and at a conference at Lausanne the debris was swept away for the establishment of nationalism in Turkey."

Mr. Crow named three things as necessary to clear the way for a new nationalism: abolishment of capitulation or the extending of certain privileges to foreigners; doing away with the millet system by which petty rulers held sway over certain areas in Turkey; and the exchange of population whereby the Greeks in Turkey were sent back to Greece and the Turks in Greece were sent back to Turkey.

The constitution under the new Nationalism provides for an assembly, a president elected by the assembly, a prime minister chosen by the president and other ministers to work in the new government. The constitution also declares that Turkey is a republic and that there shall be no change in the constitution.

Dr. Crow described the new capital of Turkey, Angora, which has grown from a small town of 5000 inhabitants to a modern city of 100,000.

It was through Mustapha Kemal Pasha that most of these changes took place. Among the changes that Kemal effected, continues Dr. Crow, were the abolition of the caliph, the leader of the Moslem world; abolition of the established church, holy law, and religious schools; the establishment of social equality for women; the popularization of men's hats instead of the fez; and the abolition of the old alphabet of 500 characters and the creation of a new Latin alphabet of 28 letters.

The economic changes that have taken place are, the reckoning of time from the birth of Christ instead of the flight to Mecca; the swearing by honor in the courts and no longer by Allah; establishing a five year plan for the making of roads, development of agriculture, building of railroads and establishing schools. "Turkey," said Dr. Crow, "is facing the west, following their leader, Mustapha Kemal Pasha, the Ghazi."

College Library Has

New Magazine on Rack

On the magazine rack at the College Library may be found an improved magazine by the name of *School Life*. This magazine is published by the government office of education for the aid of educators throughout the country. A year's subscription may be obtained from this office for fifty cents. It is sent to schools and colleges free of charge.

Some of the recent improvements in *School Life* are a more readable style, new life, and a list of publications helpful to teachers. An interesting article in the last issue is on adult education in New York City.

Bells have been substituted for paddles in the hazing of freshmen at the Colorado School of Mines.

So They-Say

Editor's Note: The Lawrentian does not make a practice of publishing anonymous letters. The following letter, however, is allowed as an exception because it is principally a quotation from Mr. Orr's article in the October, 1933, American Mercury. The accuracy of the quotation has been checked.

Dear Sir:

I should like to call your attention to a recent article in the American Mercury, which should be of interest to members of the academic world. The article is as follows:

"I am not yet ready to admit that human beings in the main are blockheads and consequently uneducable. I prefer to think of them for the present at least, as victims of a false system of education. It is the system and the false conception of the meaning of education that makes education itself extremely difficult and in most cases impossible."

The characters of true education seem to me to be quite clear and definite. They consist of (1) the power to discriminate among relative values; (2) a profound appreciation of and reverence for superior values; and (3) a fervent spirit of sincere and honest doubt. . . . I desire to make clear . . . that (1) any person who possesses the above three requisites is an educated person, regardless of age, station, diplomas, or degrees; (2) any person who does not possess all the above requisites is not an educated person, and (3) it is possible under our modern and popular conception of education to obtain a Ph.D. degree with a Phi Beta Kappa key and not possess a single one of these above requisites.

This key, as every one knows, is a medal presented to those survivors of the four-year college course who have achieved superior scholastic marks in all subjects studied.

I charge that any student who achieves superior marks in all his college courses is essentially an extreme conformist who must necessarily accept everything on textbook and pedagogic authority, since he has not the ability to discriminate between the humbug taught by one professor or textbook and the science taught by another. Contrariwise, if a student learns readily that the professor he faces is only a conceited clown notwithstanding all his degrees and his other extravagant pretenses to the contrary, and that his subject is a racket rather than a system of education that student possesses all the requisites of an educated man. But he is absolutely disqualified to receive superior scholastic marks, and he will probably fail altogether.

The conventional education system is at the base of all our troubles. There should be a new word in our dictionaries . . . diseducate. The chief purpose of our conventional system is to diseducate human beings.

E. F. ORR,
IN AMERICAN MERCURY

The contribution to the general stir in the cyclone cellar which Mr. Weston made in a recent issue of the Lawrentian was of interest in that it attempted to find a rational basis for the grading system. The immediate stimulus to a discussion of the grading system on the Lawrence campus comes as the result of the Lawrentian's policy of publishing articles from the Daily Maroon.

An attempt was made by the Daily Maroon to evaluate the effectiveness of the grading system as a means of determining the growth of the individual's educational progress. The general attitude of the Daily Maroon is epitomized in a paragraph taken from the editorial entitled "Grade-Getting": "Whether a person is educable or not is also a matter of estimate not research. One can feel the difference, but cannot define it. Uneducable persons usually betray themselves in the course of one evening's conversation."

From the general nature of this statement it may be inferred that the writer challenges the effectiveness with which the grading system fulfills its function.

Now that the background of the discussion has been hastily reviewed, it would be interesting to consider the specific nature of Mr. Weston's contribution. The very kernel of the article is contained in that part of the second paragraph commencing with the tenth sentence. In order to define what a grade is, the dangerous expedient is resorted to of telling what a grade is not. According to the writer, a grade is not a device to distinguish between educable and noneducable students, nor is it a measure of intelligence or aptitude. From this statement in itself one is logically justified in

Staggering Figures Given on History of English Language

An investment of over 15,000,000 dollars and over 75 years of active preparation is represented in one dictionary at the college library, the Oxford English Dictionary. The set, which is one of the most complete histories of the English language is in the reference room.

Equally staggering are other statistics on this important work. It includes words of twelve centuries and contains 414,825 definitions, 1,827,306 illustrative quotations, 50,000,000 words, 227,779,589 letters and figures, 178 miles of type, 57,428 words under the letter S and 15,487 pages.

The connection of the first editor of the work began in 1878, and the last page of it was passed for press in 1928.

concluding that a grade is anything else but these two things; undoubtedly this is not the impression to be conveyed by Mr. Weston.

Between the negatives of Mr. Weston and the positive definition of a grade, an explanatory remark is placed which will be called to attention further on.

The climax of the article comes when a grade is defined positively. In order to be accurate, it would be best to state this concept exactly as found in the Lawrentian: "A grade is, or ought to be, merely a measure of achievement in a given undertaking not an index of what the student might or could have done, but of what he actually did do." After working the reader up to this high pitch, it is distinctly unkind of Mr. Weston to present an anti-climax rather than a climax. The tautology is obvious. The problem is presented as the solution. The discussion of grades began with the attempt to decide whether or not the grading system was actually capable of reflecting educational progress. As the answer to this very legitimate skepticism, the that is presented by Mr. Weston that "a grade is, or ought to be, merely a measure of achievement in a given undertaking."

Mr. Weston's explanatory remark mentioned above suggested that high grades were obtained by the student who worked hard while low grades were the just fruit of the lazy student. This is not the problem. The entire discussion is not an attempt to rationalize the procedure of the uninterested student. Rather an attempt is made by the Daily Maroon, and by many on the Lawrence campus, to point out the obvious failures of the grading system in measuring the intellectual progress of those students who do not believe that education lies in the ability to put-up with endless memorizations. Merely because this progress is intangible, in one sense, does not rule it from consideration. The entire point is fairly well developed by the Daily Maroon. Mr. Weston's article cannot be considered as more than a restatement of the problem.

The writer is duly sorry for his lack of scholarship in failing to call to mind any pertinent points of view as developed by classical philosophers, politicians, or other ethereal characters.

Sincerely yours,
PHILIP D. BRADLEY, Jr.

BETHURUM SPEAKS

Miss Dorothy Bethurum, professor of English, spoke to the students of St. Mary's Academy of Fond du Lac on Friday, January 12. The subject of Miss Bethurum's lecture was Hamlet.

With Byrd at the South Pole

BY C. A. ABLE, JR.
On board the Byrd flagship, Jacob Ruppert:—(Via Mackay Radio). "Today your lives were in the hands of God and the engine room. If either had failed, you would all be dead men tonight!"



Medical Officer
G. O. Shirey

This is what Commodore Gjertsen told us at dinner tonight (December 26) and it made me realize more than anything that has happened since this trip began, what deadly realities we are up against.

We had a swell Christmas. Gifts from the home folks—music—songs—a grand dinner with turkey and wonderful fixings. All our troubles forgotten for a few hours. I hope all members of our club had as pleasant a Christmas and that we shall have a happy and interesting new year together. They tell me the maps we are sending to all members, without charge, will go to them in a few days now, so they can mark on them the wonderful flights and other exploration trips Admiral Byrd and others are going to make.

For four days we have drifted around in the fog, half the time with a howling northwest gale trying to destroy us. It is getting cold as the deuce. And if we had anybody less experienced and cautious than Commodore Gjertsen, a small but amazingly forceful Norwegian ice expert, and Captain Verleger leading our great ship through what must be the world's most dangerous waters, the gale would have accomplished its purpose against us—the gale and the icebergs. We have not been able to see more than three miles since last Friday and usually only a few hundred yards. And we've made only 56 miles since noon Saturday.

Thousands of icebergs go plunging past us in the gloom—some of them five miles long, two or three miles wide and estimated at 1,000 feet or more from high tip to submerged bottom. If we ram our 11,000 ton ship into one of them or

run over the submerged part of it—well, the Titanic did that, you know. Or if one of them rushes at us out of the invisible distance and crashes into the side of our ship, it will be just too bad. But our wise and able skippers know their stuff and are performing miracles of judgment and steersmanship every minute every day.

Meeting an Enemy

This morning, however, they met an enemy they hadn't counted on—water—water in the oil. In the midst of our work of dodging these moving ice mountains, stopping to let them drift by, or dashing out of their way, the engine room reported that some water which had leaked into the starboard tank had risen through the oil, had been pumped under pressure to the burner nozzles and had extinguished the flames which keep us going by making our steam. By the time Chief Engineer Queen had switched to the port tank and had begun to revive our lost steam pressure, our ship had lost practically all of her headway and for more than an hour we drifted in a 50-mile gale almost helpless. Then the steam returned and we resumed our game of tag with the strange moving city of ice. It made us think serious thoughts.

I have learned, to my surprise, that ice is a noisy thing. The waves, as they splash against these mammoth bergs, eat great holes in them, in which the plunging water roars in a thousand hollow keys. The smaller bergs and cakes, as they wallop by us or we push our way through "leads" in their tightly packed mass, give out strange growling sounds and the constant ringing of the bell signals from the bridge to the engine room, all help to make it anything but quiet around here.

Ice Chapel Arouses

Religious Interest

Apparently Lawrence's Ice Palace aroused interest in parts of the country remote from Wisconsin. From Massachusetts to the Publicity Office came an inquiry about. The question was: "Was it really an Ice Cathedral, and did you use it for services, and how did you heat it?"

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THE LAWRENTIAN

Published every Friday during the college year by the Lawrentian Board of Control of Lawrence College, Appleton, Wis.

Associated Collegiate Press
NEW 1933 (COLUMBIAN) 1934 (SERIES) 1934

Entered as second class matter Sept. 20, 1910, at the postoffice at Appleton, Wis., under the act of March 3, 1879.

Printed by the Post Publishing Company, Appleton, Wis.
Subscription Price \$2.75

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THEORY OR PRACTICE

Lawrence College must go forward! The initial step has been taken in the adoption of the principle of comprehensive examinations. But the plan selected by the faculty is indeed only the first step. The principle to be effective as an instrument of liberalization must be carried out to its logical end in any plan which may be adopted. The present plan defeats the principle involved in that it only sets up a comprehensive examination without meeting the conditions necessary to the complete fulfillment of the idea. This plan which the faculty has adopted cannot operate under existing conditions and still meet the requirements of a liberalizing instrument.

TENETS

The transfer of academic emphasis from formal procedure to results.

A. The adoption of a comprehensive examination to test the student's entire education at the time of his application for a degree.

B. The establishment of this comprehensive examination as the sole measurement of the student's intellectual achievement.

1. Abandonment of course examinations as a means of ranking the student.

2. Abandonment of the system of grade points and credit hours.

3. Abandonment of compulsory class attendance.

C. Establishment of board survey courses to cover introductory college work.

1. Abandonment of required courses.

What the Lawrentian sees as necessary is a transfer of emphasis from formal procedure to results, and it is this which the recently adopted faculty plan does not adequately meet. This idea of transfer involves two factors; namely, that the comprehensive examination shall test the entire education of the student and not be limited to his work in the major field, and that it be the sole test of his college work. The adopted plan

does nothing more than add one more requirement to the old system.

If the principle of comprehensive examinations is basically sound, is there any justification for limiting it to the major field? The very connotation of the term implies that it should be extended to include all of the student's college work. The goal to which the Liberal Arts college aspires is an integrated education, and the only criterion to test the attainment of this is a comprehensive examination in the literal sense of the word.

If the comprehensive examination is to be a true criterion of such attainment, the faculty must set it up as the sole test. That means that there are certain, prevailing artificial requirements which must be abandoned.

It is a well known fact that final examinations, as they are administered today, tend toward closing the student's mind to that portion of his work which he has completed. This is in direct antithesis to the principle of the comprehensive examination which attempts to integrate into a functioning whole all that with which the student has come in contact. The final examination of today erects barriers which ever prevent the parts from becoming a whole; the final examination of tomorrow, the comprehensive, constructs one fence around the integrated whole. Examinations properly administered are a definite aid to the faltering student in pointing out to him his weaknesses. The Lawrentian recommends that periodical tests be given at the discretion of the instructor or tutor. However these examinations should not be ranked; their purpose should be merely to convey to the student an idea of his progress.

In logical sequence the system of grade points and hours should be abandoned. The comprehensive examination is designed to be the sole test of a student's intellectual attainment. Furthermore the elimination of final examinations in all the various courses will remove much of the basis of the present system of grades, hours, and points. Hours passed and grade points accumulated are no true measurement of the student's education.

When grade points and hours are abolished, there is no way in which class attendance can be enforced. This is as it should be. In the final analysis the only requirement the student should meet is the comprehensive examination. It does not matter how the student gets his education; the main thing is that he gets it.

Under such an arrangement the class room discussion and lecture would be forced to stand on their own merits. The student will not attend the lecture because he is required to, but rather because the quality of the lecture will draw him. It places on the professor the burden of making his lectures not only informative but brilliant.

In accord with this general trend, there must be the passing of required courses. The comprehensive examination itself is the requirement, and extra requirements are neither necessary or in keeping with its principle. In the place of required courses should come broad survey courses that will enable the student to better select his field for intensive work. Furthermore these survey courses will give him a broad, general knowledge of other fields in a manner which is now impossible.

Finally, the required fourth year ranking should not be a necessary prerequisite for a degree. When the student is ready to take his comprehensive examination, he should be allowed to take it. The number of years spent on the campus is immaterial.

Comprehensive examinations have been adopted in principle. Let them be adopted in practice. The obstructions which have been pointed out are not insurmountable ones, and action must be taken to remove them. The student body through the Senate has voiced its approval of the principle of comprehensive examinations, and expressed the hope that "it will be extended to its logical conclusions." The next step must come from the faculty.

LET STUDENTS DO IT

The old, old question has been raised again. Are the colleges and universities of America performing as significant a service as they should and might perform? Are they fitting their students to live successfully in the days here and to come?

Secretary of Agriculture Wallace raised that question a short time ago before the National Student Federation congress in Washington. Mr. Wallace made the following statement:

Many of us are beginning to wonder if the colleges themselves are as vital as they should be in furnishing the leadership to enable the youth of today to grapple in an adventurous way with the realities of the coming day.

As long as the attitude prevailing on college campuses is one of glorious isolation, and as long as self-styled intellectuals insist on being superior to such a vulgar thing as practical convictions on political matters, so long will the college fail to train intelligent and useful citizens.

Lawrence College in the past few years has come to be a leader in liberal education, but as an institution it still clings to its place in the ground where students live apart from the world which they must enter after their life here is over.

One of the arguments advanced in favor of the formal requirements in the curricular set-up is the necessity of training students to meet the requirements of later life. The fallacy of that argument is readily apparent. The college is a vacuum tank from which the pressure of the outside world is excluded, and it apparently wants to be so. But in order to help the student make the adjustment when he leaves college for the higher pressured world, the college must find it necessary to keep up the pressure by artificial means. Why make the pressure artificial? Why have a vacuum tank? Throw open the doors and let the campus mingle with the world. Forsake artificial discipline for the real thing.

If the faculty cannot or will not take the leadership in the formation of this new viewpoint, the students ought to take matters into their own hands. Let the students gather in informal groups, groups with political convictions, groups that will make a point of contact with the real world.

From College Presses

POLITICAL TRAINING

Despite the lack of courage shown by the National Student Federation in tabling a resolution condemning censorship of the college press, the conference was not a total failure. Of the many views presented to the students by a number of public officials, several were received by the 175 representatives of college and universities with enthusiastic approval.

One proposal which was unanimously accepted by the Federation was advanced by Assistant Secretary of Commerce Chester H. McCall. Mr. McCall urged for the consideration of the students the idea of the establishment of a federal university, where each year 200 juniors in the universities throughout the land would receive a three months' course in the problems of government under the tutelage of Cabinet and Congressional members. Through the course these students would have the opportunity to acquaint themselves with each of the executive and legislative departments.

Mr. McCall and the liberal Roosevelt administration, for which he spoke, deserve the highest praise for this endeavor to evolve a new type of political leader. For the student who has the ambition to serve his country by helping to formulate and carry out her laws, this proposal provides an unprecedented opportunity to acquire a working knowledge of the intricacies of government, obviously impossible to get in the classroom.

For years the European student has been educated in the political affairs of his government by such practical methods as that proposed by Mr. McCall. Only the narrow, short-sighted opinion of

past administrations in our own country of the university student as a political nonentity kept the former from carrying out any ideas to better prepare the student for public service. The past administrations forgot that our present officials would not always be with us, and that the student of today and tomorrow would in time be called to occupy the positions of the elder men. Because of this lack of training, the student came to the political office without a knowledge of practical politics and soon fell prey to corrupted schemers, and himself sometimes became one of them.

However, if this federal plan is carried out, a new type of leader may emerge; one who knows the desires of his masters, the people, and who knows the best and most practical methods of giving them what they want. The plan may alter entirely the method of conduct of government from waste and inefficiency to planned and practical economy. It may inculcate the student with new ideals of government and start him on the right road to political, social, and intellectual progress.

The Daily Cardinal,
University of Wisconsin.

PRESS FREEDOM AGAIN

The venerable question of censorship of the college press has once more been dusted off, taken out for a good airing, and then hung comfortably back in its corner, the issue remaining open for periodic discussion.

Arnold M. Beichman, editor of the Columbia Spectator, brought up the problem in the recent convention of the National Student Federation in Washington. He offered a resolution favoring a free and unhampered college press, which was promptly defeated by a large majority. After a lengthy discussion, a resolution urging faculty cooperation without faculty interference was "recommended" to the plenary session.

Which, in most cases, is asking a great deal. Few of us would be willing to cooperate with a person who is likely to oppose our own well-ordered scheme of things, ask for changes in our own way of living, and, in some cases, call us names when we make mistakes. We would want to reserve the right of interference in the enterprise, at least, before we lent our support. Which is the position of the average school administration in regard to student publications.

Let us, here, draw a line of demarcation. If a college paper is financially supported by the school administration, it is likely to be extremely inadvisable for the publication to run the chance of alienation from this support, even in opposition to its own principles. In other words, it is merely an application of the old wheeze about "biting the hand that feeds you."

If, on the other hand, the paper is a financially independent enterprise, run entirely by students—it is difficult to see wherein the administration can base any objection to having even its "dirtiest linen" washed in public. So long as the student paper stays within the bounds of intelligence, decency, and truth (not as defined by the school authorities, but according to common law and general practice), there can be no basis whatsoever for administrative interference or censorship.

The Daily Northwestern,
Northwestern University.

EDUCATION

"To be at home in all lands and ages; to count nature a familiar acquaintance and art an intimate friend; to gain a standard for the appreciation of other men's work and the criticism of your own; to carry the keys to the world's library in your pocket, and feel its resources behind you in whatever you undertake; to make hosts of friends among the men of your own age who are to be leaders in all walks of life; to lose yourself in generous enthusiasm and cooperate with others for common ends—this is the offer of the college or the best four years of life."

—William DeWitt Hyde.